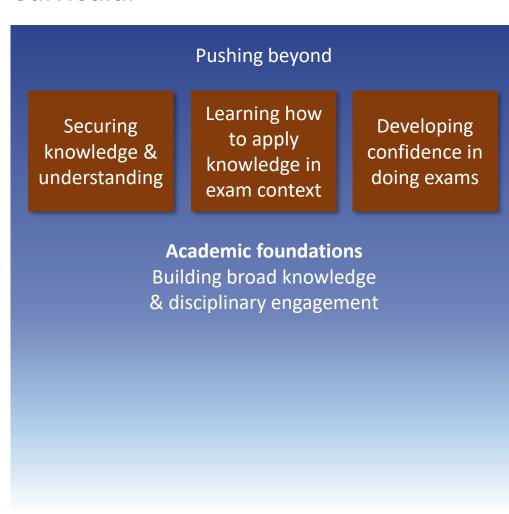
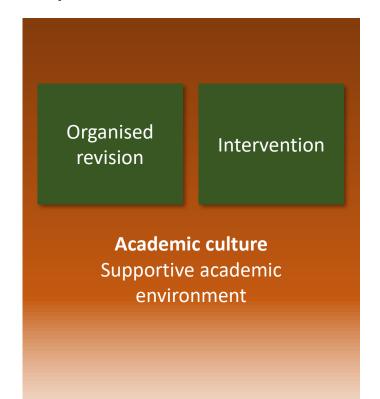
Curricular



Supra-curricular



Pastoral



Curricular

How is the KS4 curriculum sequenced & timed?

Securing knowledge & understanding

How is disciplinary knowledge woven through study of texts & topics

How is content revisited and reinforced?

How effective is any retrieval practice?

How well is formative assessment working?

How flexible & adaptive are the curriculum & teaching??

Revision

Intervention

How well-designed are revision phases? Are they backed by research?

ilture ademic ent

How do materials & texts provided to students support longer-term retention?

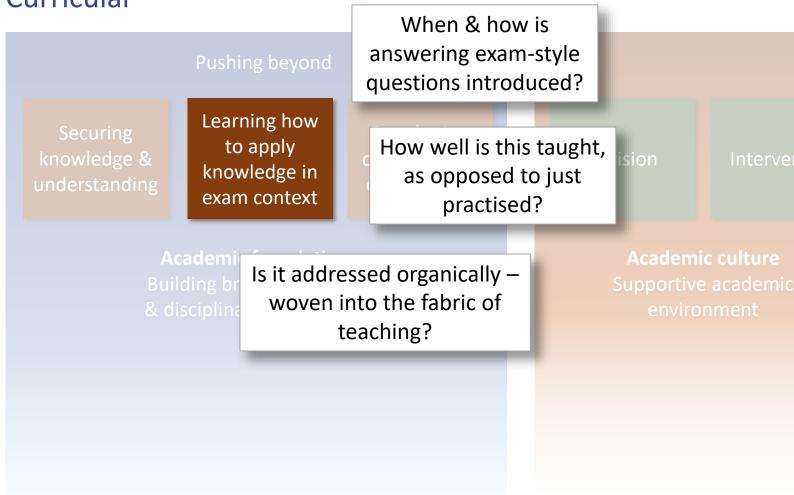
How are students capturing & recording knowledge, for future reference & revision?

Mentoring

Support

School culture
Supportive pastoral
environment

Curricular





Curricular

Securing knowledge & understanding

to apply knowledge in exam context

Developing confidence in doing exams

Building broad knowledge & disciplinary engagemen

How is exam *technique* introduced and taught?

When is it practised in low-stakes contexts?

When is it practised in highstakes contexts – e.g. mock

exams?

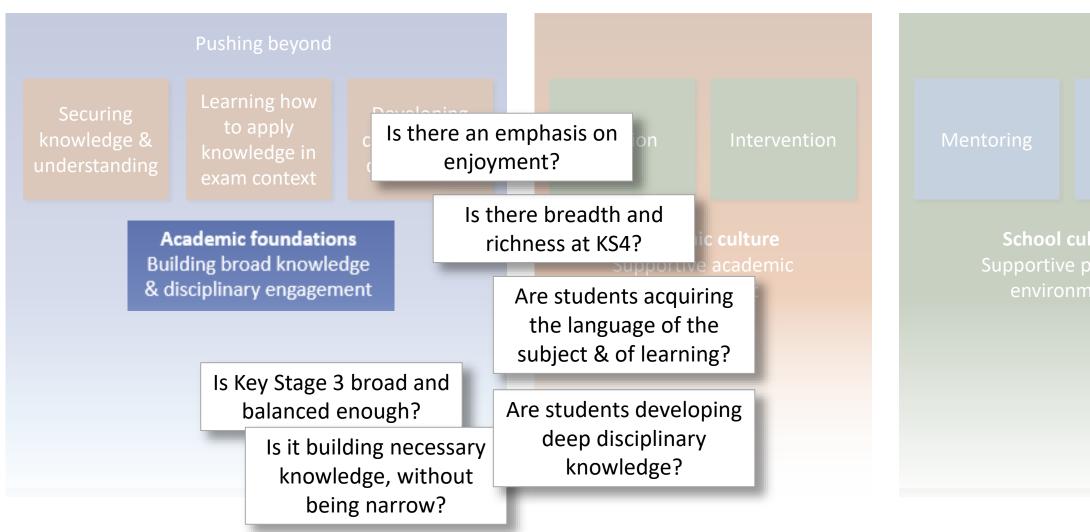
environment

Mentoring

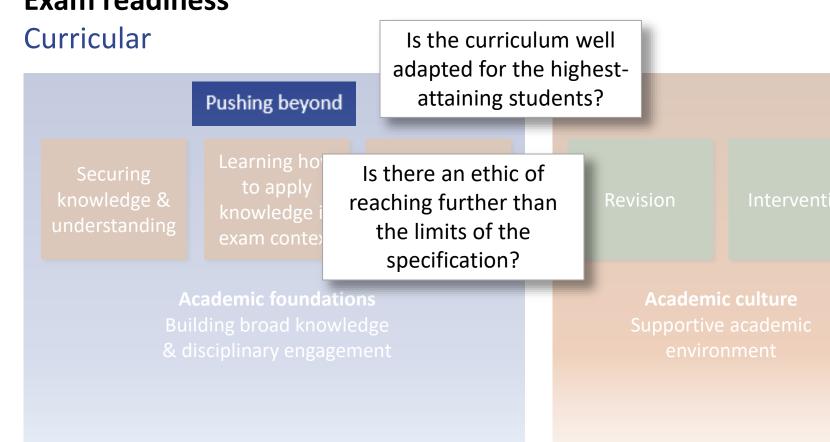
Support

School culture
Supportive pastoral
environment

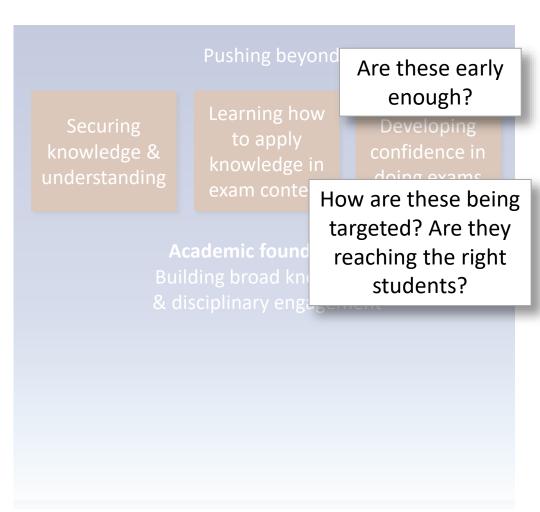
Curricular



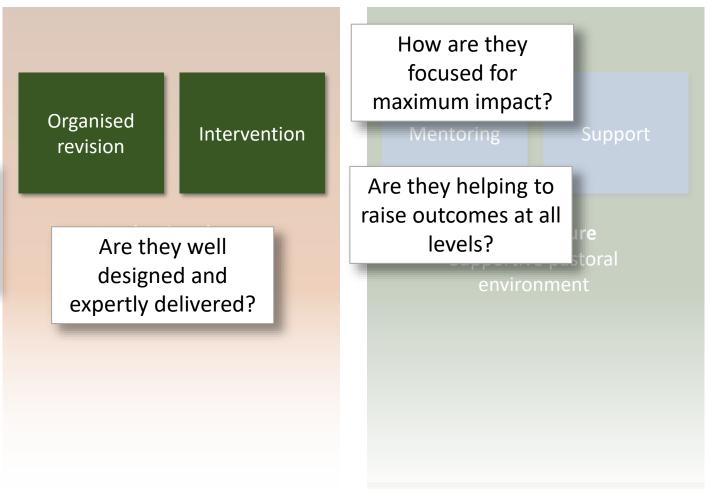
School culture



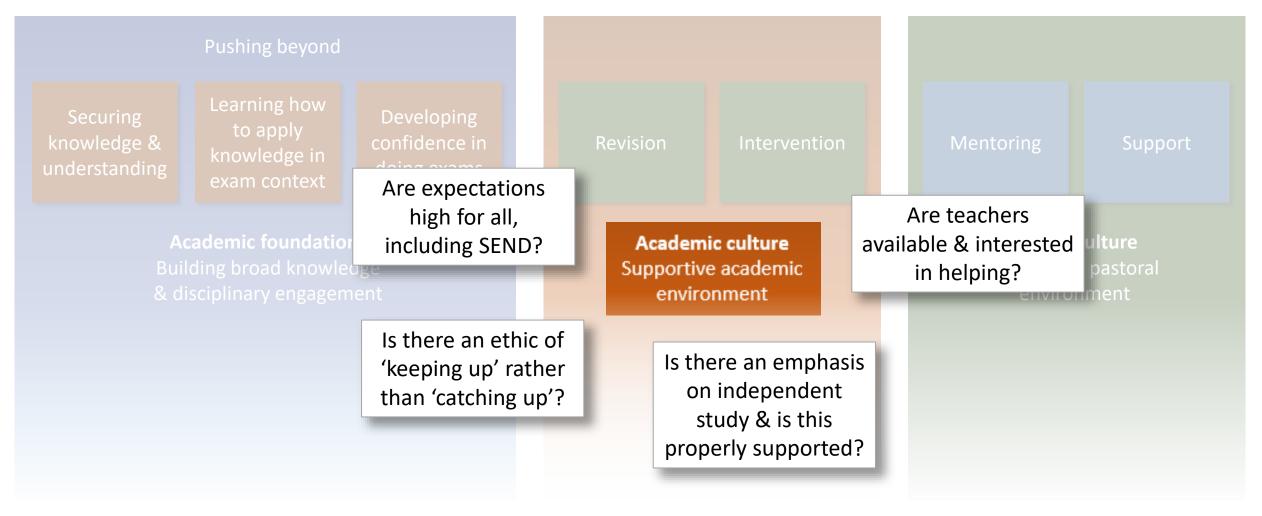


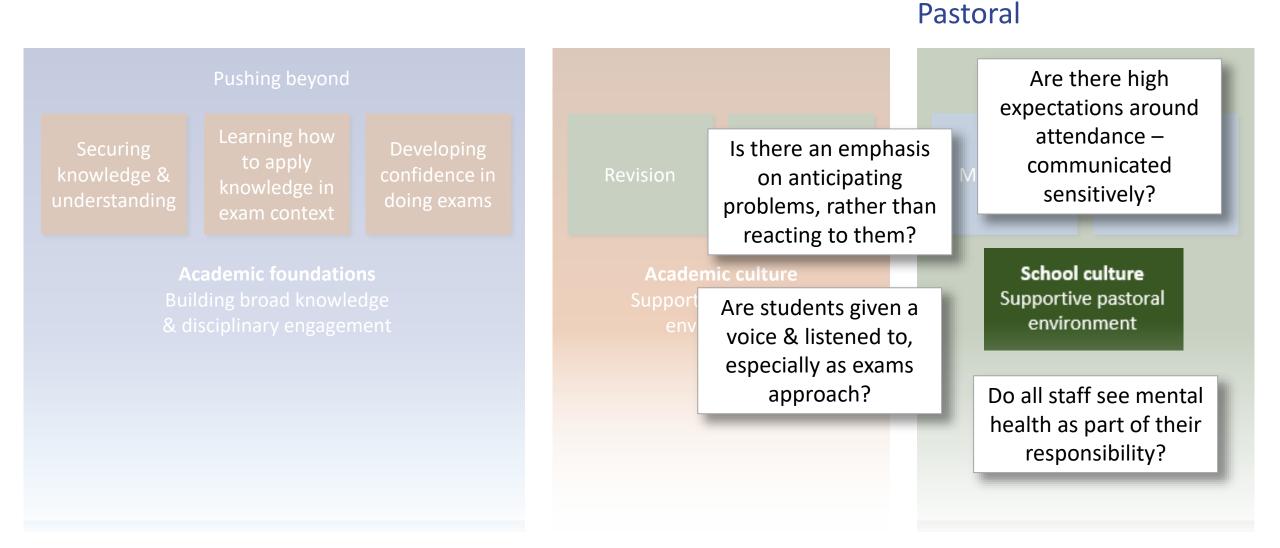


Supra-curricular



Supra-curricular





Pushing beyond

Securing knowledge & understanding

earning how to apply knowledge in

Developing confidence in doing exams

Academic foundations
Building broad knowledge
& disciplinary engagement

Are as many teachers as possible engaged in pre-exam mentoring?

Rev

Are there extra walkthroughs & rehearsals available?

Aca Supp

Are parents engaged as partners in preparing students mentally for exams?

Pastoral

Are there special social provisions around exam time?

Mentoring

Support

Is there careful coordination of messaging & language, to avoid the wrong sort of pressure?