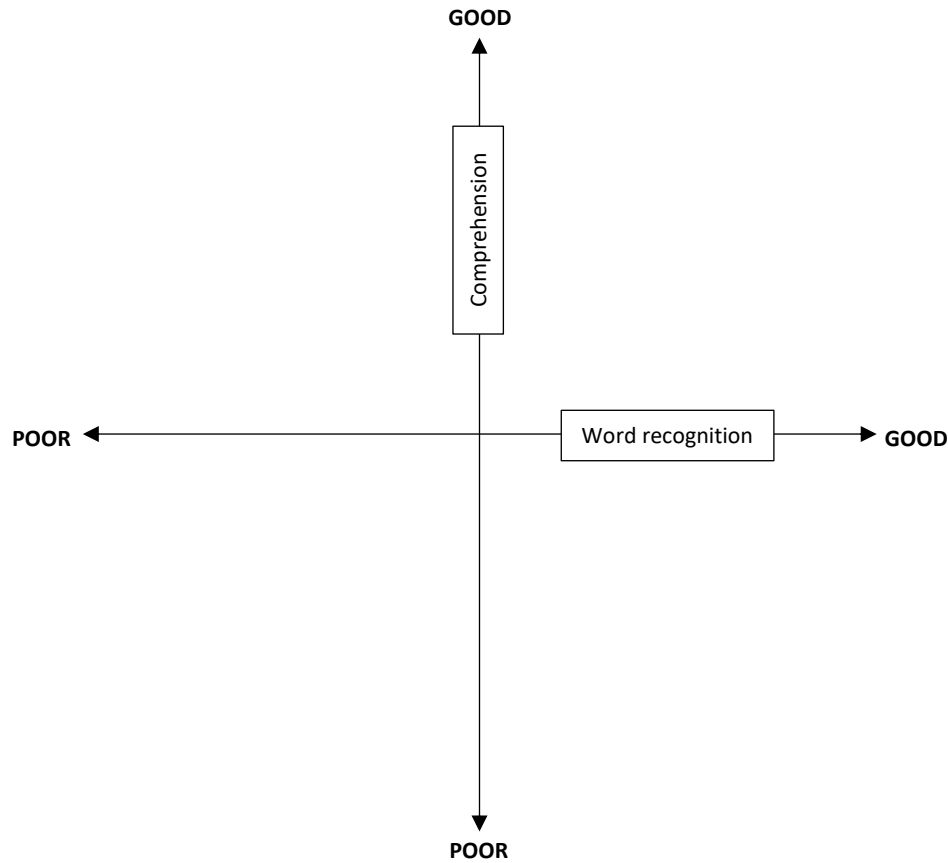
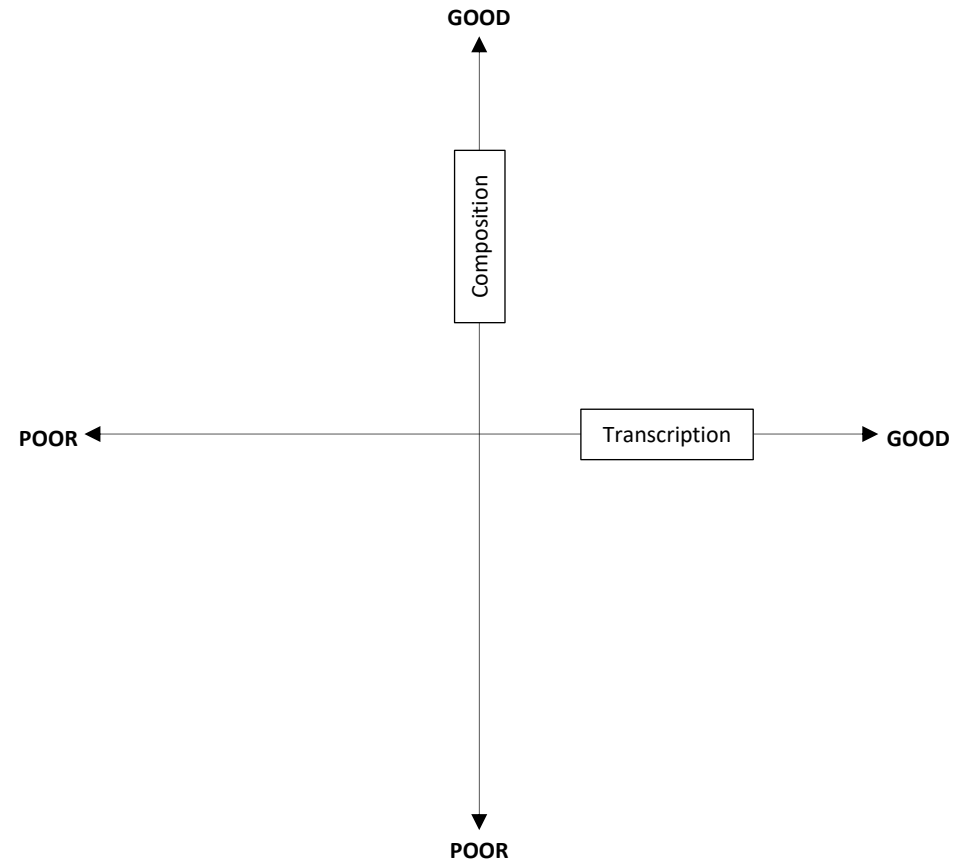


Reading



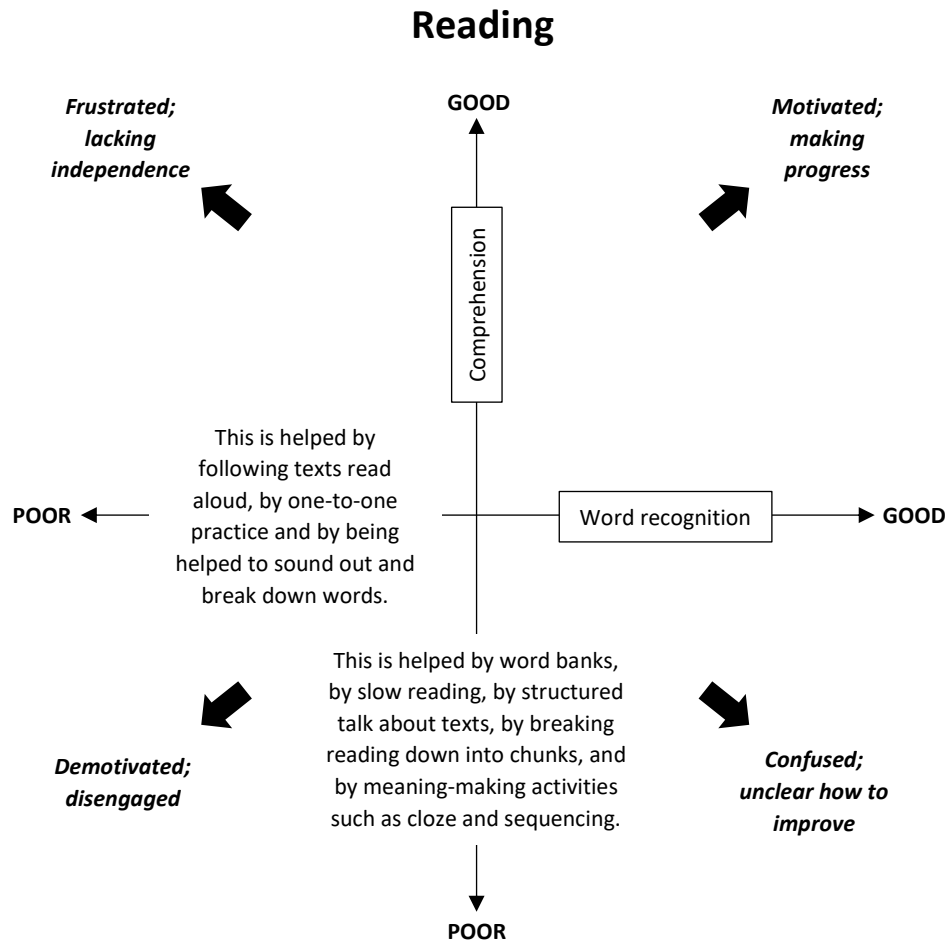
Suggested strategies

Writing



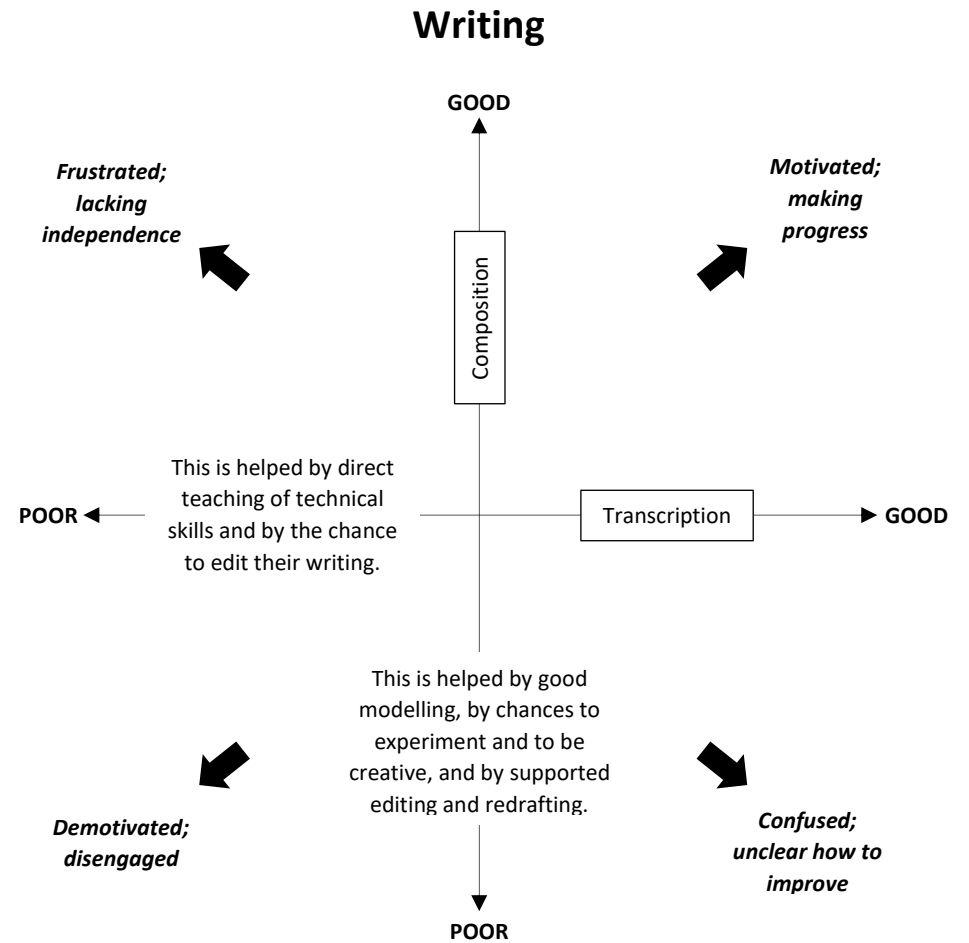
Suggested strategies

The 'simple' or 'two dimensional' view of reading and writing allows an individual student to be placed on a 'quadrant' for each, according to their level of skill along each dimension.



'Word recognition' means the ability to turn letters on the page into words. This is what 'phonics' teaches. It is also known as **'decoding'**.

'Comprehension' means making sense of the decoded words. As well as knowing vocabulary, it involves understanding phrases, sentences and whole texts. It also includes making inferences, picking up tone and making connections.



'Transcription' means the technicalities of writing: spelling, punctuation, grammar and handwriting.

'Composition' means having the ideas and the words, and being able to express them. It means being aware of the purpose and the audience for a piece of writing, and being able to control effects.