

Me



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'Personal growth'

English is about developing students' personal response and creativity. It is about developing students' imaginative and aesthetic lives through reading literature, through creative writing and through engagement with language. It is about personal enrichment. The focus is on the individual student and their experiences.

'Cross-curricular'

English is about equipping students to learn effectively in all subjects, and is the responsibility of all teachers – not just English teachers. It is primarily about language, and how it is a medium for learning, understanding and communicating ideas.

'Adult needs'

English is about equipping students to deal with the everyday demands of spoken and written language, in work or in further education. It is about helping students to have control over a range of forms and communication technologies. It is about empowerment through control over Standard English. The focus is on skills.

'Cultural heritage'

English is about leading students to a knowledge and appreciation of works of literature widely regarded as amongst the finest in the language. It is about helping students to understand received literary values, and the focus is on canonical texts.

'Cultural analysis'

English is about helping students towards a critical understanding of their cultural environment, through engaging with a broad range of texts and media forms. It is about understanding the processes by which meanings are conveyed, and in which texts carry values. The focus is on empowerment through understanding.